Year 2 Half Term Plan - Autumn 2

English

The Last Wolf – Mini Grey

- To draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally
- To sequence sentences to form short narratives
- To write for different purposes including about fictional, personal experiences, poetry, non-fiction and real events
- To re-read and evaluate writing to check it makes sense and make simple revisions
- To use new and familiar punctuation correctly
- To use the past and present tenses correctly
- To use simple conjunctions to link subordinate and co-ordinating clauses

Speaking and Listening

- To listen and respond appropriately to adults and peers
- To ask relevant questions to extend knowledge and understanding
- To consider and evaluate viewpoints, attending to and building on the contributions of others
- To participate in discussions, performances, role-play, improvisations and debate about what has been read

Mathematics

Place Value

- To identify, represent and estimate numbers using different representations, including the number line
- To use place value and number facts to solve problems

Addition & Subtraction

- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- To subtract numbers using concrete objects, pictorial representations and mentally
- To show subtraction of one number from another cannot be done in any order
- To solve problems with subtraction

Division

- To recall and use division facts for the 2, 5 and 10 multiplication tables
- To calculate mathematical statements for division within the multiplication tables and write them using the division sign (÷) and equals (=)

Geometry – 2D & 3D Shape

- To identify and describe the properties of 2-D shapes, including the number of sides
- To identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- To order and arrange combinations of mathematical objects in patterns and sequences

Science

Materials

- To identify and compare the suitability of a variety of everyday materials for particular uses
- To identify and classify materials
- To perform simple tests
- To ask simple questions and recognise that they can be answered in different ways
- To observe closely using simple equipment
- To use their observations and ideas to suggest answers to questions
- To find out how the shapes of solid objects can be changed by squashing, bending and stretching

RE

Christianity:

'Why was Jesus given the name 'saviour'?'

- To remember the Annunciation story
- To recognise an advent calendar or candle
- To recall one of the stories about Jesus as a baby
- To begin to describe Jesus as a saviour or rescuer

PE

Fitness

- To learn how to run for a long time
- To develop co-ordination in individual skipping
- To develop stamina and change of direction
- To develop strength
- To develop agility, balance and co-ordination

Target games

- To remember, repeat and link combinations of skills in a game
- To improve the co-ordination, control and consistency of their actions
- To use and vary simple tactics.

History (*Alternates half termly with Geography)	**Geography** **Continents and Oceans** - To understand where I am in the world - To locate on a map the seven continents - To locate on a map the oceans that link the continents - To describe where different continents are located - To spot the physical and human features of a continent - To share my understanding of a continent	**Computing** **Data Handling** - To Understand what data is and collect it as a tally - To use software to label a pictogram and add data to each column - To edit a table with correct titles and numbers - To use software to create a bar chart/pie chart/line chart suitable for the data - To interpret a pictogram/bar chart/line chart
DT **Sensational Salads** - To understand where food comes from - To explore and evaluate a range of existing salads - To use the basic principles of a healthy and varied diet to prepare dishes - To select from and use a range of tools and equipment to perform practical tasks - To prepare dishes using fruits and vegetables	**PSHE** **Social wellbeing** - To have strategies that I can use to resolve simple arguments or disagreements through negotiation - To know and value the different groups to which I belong - To identify some of the many differences between children in our class - To identify when I am unhappy/uncomfortable - To know how to report experiences that I was not comfortable or happy with at school and at home	**Music** **BEAT Infant Music Festival** - To follow a steady beat, following the leader of the group or the conductor - To discuss as a class what the music might be about and relate it to music I have listened to in the past - To sing as part of a group, in unison or in two parts - To sing songs from memory - To add appropriate actions and movement to the songs I sing - To perform as part of a group/ensemble, keeping in time with a steady beat