Year 1 Curriculum Map Autumn Term 2

English

Poetry 'Cats' by Eleanor Farjeon

- To perform in response to poetry
-To explore, interpret and respond to poetry

The Pet Potato by Josh Lacey

-To explore, discuss and respond to texts through a range of creative approaches through drama, artwork and storytelling
- Articulate and write sentences, checking for meaning and sense throughout the compositional process
-To write for different purposes and audiences, including letters of advice, instructional writing and simple narratives
-To apply growing knowledge of word and spelling structure, as well as knowledge of root words to independent writing

Mathematics

Place Value

-Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
-Given a number, identify one more and one less

Addition and Subtraction

-Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
-Add and subtract one-digit and two digit numbers to 20, including zero
-Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations, and missing numbers problems such as 7 = __ + 3

Measurement - Time

-Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
-Recognise and use language relating to dates, including days of the week, weeks, months and years
-Tell the time to the hour and draw the hands on a clock face to show these times

Science

Materials

-To explore and name materials such as wood, plastic, glass, metal and rock, etc
-To know the difference between an object and the materials it is made from
- To identify and describe the properties of everyday materials
-To investigate different materials

RE

Judaism (Mitzvot/tzedakah)

-Why is learning to do good deeds important to Jewish people?

PE

Indoor: Fitness

- To develop knowledge of how exercise can help you feel strong and healthy
-To develop knowledge about how exercise relates to breathing
-To begin to understand the importance of daily exercise

Outdoor: Target Games

- To develop underarm and overarm throwing at a target
-Show control and accuracy when aiming at a target
-Understand how to aim by moving into a good position to aim

History

Not being taught this half term.

Geography

What and where is my Local Area?
Our Local Area: Totteridge

-Know the difference between rural and urban areas
-Use fieldwork to identify and record the main features of the school grounds and local area
-Using data collected during fieldwork, recount the journey through the local area

Computing

Mouse and keyboard skills

-Move the mouse or trackpad and left click to select an object.
-Drag and drop with mouse or trackpad to move objects around the screen.
-Find letters or numbers on a keyboard.

Year 1 Curriculum Map Autumn Term 2

	-Recognise some commonly used Ordnance Survey map symbols -Create a map of our local area, showing the key features	
DT **Our Fabric Faces** -Explore and evaluate a range of existing products in the context of exploring fabrics and fabric dolls/characters -Select from and use a range of tools and equipment to perform practical tasks for example joining in the context of joining fabrics and materials -Design purposeful, functional, appealing products -Select from and use a wide range of materials including textiles	French Not taught in this year group.	Music **Dance, Sing and Play!** -Find and keep a steady beat -Play or clap simple rhythmic patterns using long and short sounds -Respond to different high and low pitches -Use notes: C, D and E -Listen and respond to reggae, classical, lullaby and pop music **Christmas Nativity** -To perform to an audience -To sing in unison -To learn a variety of traditional Christmas carols and modern Christmas songs
PSHE Beginning to understand me and others (friendship)		